

Lesson 6 Skills at a Glance

Word Work

Reading

OBJECTIVES

Vocabulary

- Strategy: Pronunciation

Reading Strategy

- Ask Questions

Comprehension and Literary Analysis

- Analyze Genre: Science Article

Respond and Extend

Grammar and Spelling

OBJECTIVES

Fluency

- Read with Accuracy, Rate, and Phrasing

Comprehension and Literary Analysis

- Compare Ecosystems

Grammar and Spelling

- Sentence Types: Compound Sentences

Writing

- Write Compound Sentences

GO ON →

Lesson 6 Word Work

Pronunciation

This part tells you how to pronounce the word.

na · ture /'neɪtʃə/ *noun*

Pronunciation Key: cake /keɪk/

The symbol **ei** tells you to say the **a** in **nature** the same way you say the **a** in **cake**.



Use a dictionary to find the **pronunciation** of the underlined words. Then choose another word that has the same vowel sound as the word.

Sample

You say the **e** in **she** the same way you say the **e** in a .

- a. he b. egg c. help d. melt

1. You say the **i** in **river** the same way you say the **i** in _____.

- a. bird b. radio c. hide d. giant

2. You say the **o** in **hold** the same way you say the **o** in _____.

- a. move b. nose c. not d. holiday

3. You say the **u** in **pull** the same way you say the **u** in _____.

- a. uncle b. cute c. but d. put

GO ON →

Lesson 6 Reading



Use the **Comparison Chart** to compare the ecosystems of Yellowstone Park and Mekong River.

Comparison Chart

Yellowstone Park	Mekong River
location	
Is in _____	Is in _____
environment	
Has waterfalls, geysers, _____ _____ _____	Has large and small _____ _____ _____
animal	
Has _____ _____ _____ _____	Has _____ _____ _____ _____
balance	
Is out of balance because _____ _____ _____	Is out of balance because _____ _____ _____

GO ON →

Lesson 6 Grammar

Grammar Rules Compound Sentences

Use **and** to join two ideas that are alike.

The wolves hunt coyotes, **and** the coyotes hunt squirrels.

Use **but** to join two ideas that show a difference.

The fox is little, **but** the bear is big.

Use **or** to show a choice between two ideas.

We can visit a national park, **or** we can go to the beach.



Read these sentences. Choose and **write** the word that best completes each sentence.

Sample

The students all wanted pizza for the party, but not many stores were open.

1. We could go get hamburgers, _____ we could go get pizza.
2. Foxes, owls, _____ other animals also benefit.
3. Coyotes eat everything from elk calves to insects, _____ mostly they eat small animals.

Words for Reference

and

or

but

GO ON →

Lesson 6 Writing



Look at the picture of a beaver. **Write a paragraph** to go with the picture. Use at least one compound sentence. Use at least one word from the **Word Bank**.



Word Bank

drought	competition
ecosystem	nature
food chain	negative
level	positive
river	resources

Sample

A beaver must protect its teeth, or it can't live. Because it needs teeth to cut down trees and use the trees to build dams in the river.

Your Turn



Notes

